



COURSE OUTLINE: BSCN3406 - NURS INQUIRY PRAX 1

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Approved: Bob Chapman, Chair, Health

Course Code: Title	BSCN3406: NURSING INQUIRY AND PRAXIS I
Program Number: Name	
Department:	BSCN - NURSING
Academic Year:	2023-2024
Course Description:	This course focuses on the introduction of the foundations of nursing knowledge including philosophical, theoretical, and scientific underpinnings. Opportunities are provided to describe inter-relationships between theory and research grounded in clinical practice. Learning experiences require integration of new and prior learning.
Total Credits:	3
Hours/Week:	3
Total Hours:	36
Prerequisites:	BSCN2057, BSCN2107, BSCN2144, CHMI2220
Corequisites:	There are no co-requisites for this course.
Substitutes:	NURS3406
This course is a pre-requisite for:	BSCN3066, BSCN3094, BSCN3416
Essential Employability Skills (EES) addressed in this course:	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience. EES 4 Apply a systematic approach to solve problems. EES 5 Use a variety of thinking skills to anticipate and solve problems. EES 6 Locate, select, organize, and document information using appropriate technology and information systems. EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.
Course Evaluation:	Passing Grade: 60%, A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.
Books and Required Resources:	Publication manual of the American Psychological Association by American Psychological Association Publisher: APA Edition: 7th ISBN: 9781433832178 or E-book: 9781433832185 Nursing Research in Canada: Methods, Critical Appraisal, and Utilization by LoBiondo-Wood, G., Haber, J., Cameron, C., and Singh, M.D.



Publisher: Elsevier Health Sciences Division Edition: 5th
 ISBN: 9780323778985
 Required (other E-Book option: 9780323778992)

Ends in View and Processes:

Ends in View	Process
<p>Entry-level registered nurses are expected to seek and integrate relevant knowledge for use in the provision of nursing care (CNO, 2014). Thereby, this praxis-oriented course begins with students asking a structured patient-focused question to guide their exploration of nursing knowledge. Students are invited to participate in learning activities aimed at promoting their critical thinking, critical inquiry, and information/research literacy. Enactment of knowledge and competent application of skills are foundational for the evaluative components of the course.</p>	<ol style="list-style-type: none"> 1. Articulate the historical and evolving trends of nursing research and connections to nursing practice (e.g., knowledge generation, dissemination, translation, utilization) within the Canadian context. 2. Describe the structure of nursing research with an emphasis on the predominant paradigms. 3. Explain the purposeful sequencing of activities within the nursing research process. 4. Formulate a contemporary, clinical question relevant to nursing practice through an auditable exploration of professional, academic, and non-academic data sources. 5. Filter, abstract, organize, and summarize published primary and secondary research evidence guided by a focused clinical question relative to nursing.

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Application Activities	10%
Final Exam	35%
Weekly Quiz	20%
Written Assignment	35%

Date:

August 28, 2023

Addendum:

Please refer to the course outline addendum on the Learning Management System for further information.

